

# *inform*

Newsletter of the Home Economics  
Institute of Australia (Qld) Inc.



**In this issue,** we are proud to report on World Home Economics Day (WHED) events in Queensland, along with the 2014 King and Amy O'Malley Trust scholars who were introduced at the Brisbane WHED event. The newsletter also reports on HEIA(Q) and HEIA events on offer this year—the HEIA(Q) state conference, regional workshops, the annual retirees high tea, the HEIA/McCormick 2014 Recipe Challenge, and the HEIA national conference. Plus, of course, news from what schools are doing and/or achieving. We hope that you enjoy reading what is happening in home economics in Queensland.

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# From the President



## Welcome to our first newsletter for 2014.

2014 is the 20th anniversary of the first Annual General Meeting of the Home Economics Institute of Australia and the 20th anniversary of the inaugural International Year of the Family. What better way to acknowledge the fantastic work of home economics professionals than to have as our theme *Celebrating Home Economics*? The year has already been busy for most and I wish to formally acknowledge the dedication and drive that Dr Janet Reynolds continues to contribute to Home Economics. At a national level, Jan is convenor of the Education Standing Committee and the journal editor; in Queensland, Jan is HEIA(Q) newsletter editor, convenor of the HEIA(Q) conference committee and regularly presents professional development sessions for our members. Jan has willingly given time to the organisation for 20 years and has certainly enriched the lives of our members over the years.

Our members have already been busy attending workshops on the Australian Curriculum this year and there are more to come—check out your professional development program, which was recently posted out to members. Alternatively, the information is on the website at [www.heiaq.com.au](http://www.heiaq.com.au). These workshops have been capped at 25 and are being well attended—so much so that the Brisbane North, Brisbane South and Gold Coast workshops filled within a week or so of registrations opening. We are currently arranging another workshop to be held near the centre of Brisbane for those who have missed out in the Brisbane region.

It is very important for us to be proactive to ensure we are teaching aspects of the Australian Curriculum that are best suited to be taught by home economics teachers. I consider that there is a direct link between Home Economics and the Personal social and community health strand of *The Australian Curriculum: Health and Physical Education* curriculum, and that we should be advocating to act as the lead provider in aspects of this area, especially in food and nutrition, and relationships and sexuality. Home economics teachers will also contribute to the delivery of *The Australian Curriculum: Design and Technologies*, with the contexts of Food specialisations and Materials and technologies specialisations most certainly fitting our brief. The position of Curriculum Manager, Design and Technologies in Education Queensland's Curriculum to Classroom (C2C) project will be advertised soon on Smart Jobs and a home economics teacher would be perfect for this position—if you are interested, keep your eyes open for this job.

The conference this year is around the theme *Celebrating Home Economics* and is shaping up to be excellent, with guest speakers such as Tim Costello and Melinda Tankard Reist sure to be a hit. The program includes a fantastic variety of concurrent sessions so make sure you book early to secure the sessions of choice. The conference brochure will be coming your way in the mail and on the website at the beginning of Term 2.

HEIA(Q) has a Facebook page to keep you up to date with events and information and we welcome your input.

The HEIA(Q) World Home Economics Day celebration was held on 22 March and was celebrated in Brisbane at Quay West Suites, and at other venues by regional groups across the state. The Brisbane event, which also included the HEIA(Q) 2014 Annual General Meeting and the presentation of the Queensland King and Amy O'Malley Trust 2014 scholars, was well attended and enjoyed by all. At the celebration, I was reminded again that this organisation does not survive without members' assistance and support in many ways. One way to help is to become a member of the Committee of Management. This committee meets once a month in the evening at Hamilton. This group of dedicated individuals oversees the professional development program, conferences, newsletters and other events that you see occurring throughout the year. Plus, of course, there are a number of subcommittees that look after the specific events such as the conference. We would love to have you come on board to be part of the Committee of Management. It is an awesome opportunity to meet new people and be professionally involved. Remember that many hands make light work and it is very rewarding professionally.

I look forward to seeing you all at the events of the year as we celebrate 20 years of HEIA.

**Kay York** President, HEIA(Q)

# Peninsula Home Economics Network news

## Butchery workshop

On Wednesday 19 March 2014, a group of ten home economics and hospitality teachers gathered at St Mary's Catholic College in Cairns to learn some butchery skills. Rod Leaver, butcher and owner of Mighty Nice Meats in Earlville, showed us how to bone and stuff a loin of lamb, tying it with string. Sam Andre, chef and hospitality teacher from St Andrew's Catholic College, then demonstrated how to seal and roast the loin. Sam, together with Meredith Exelby from Bentley Park College, organised this in-service, which also included information/gift packs donated by Meat & Livestock Australia. It was a valuable afternoon and reinforced the importance of us continually learning new skills.

**Sheri Mills** St Mary's Catholic College, Cairns



- 1 Cairns home economics and hospitality teachers ready to start their workshop
- 2 Butcher Rod Leaver demonstrating boning and stuffing techniques
- 3 Mighty Nice Meats butcher Rod Leaver (L) showing Sheri Mills how it's done



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## McCormick/HEIA 2013 Flavour Forecast Recipe Challenge

# Presentation to the Queensland winning team

The December issue of *InForm* announced that Browns Plains High School was the winner of the McCormick/HEIA 2013 Recipe Challenge. I am pleased to announce that the Home Economics Department and the students of the winning team, BP Flavour Forecasters, were presented with their prizes on Friday 14 March 2014 by the HEIA(Q) President, Kay York.

The school received:

- the Wüsthof Essentials Classic 6-piece Block Knife Set
- a 5-piece Green Pan Rotterdam Collection, which includes three frypans, one wok and one sauté pan
- a very large set of McCormick spices for the classroom.

These items are a very welcome addition to the Browns Plains High School kitchens and will be of great benefit to the students. It was great to watch the students engage with this competition and we are sure this prize will contribute to their continued engagement in learning.

The students also received a gift bag full of goodies so they will be able to continue to create and experiment with flavours.

To participate in the challenge, the team had to create, test and cook four original recipes using four different McCormick flavour trends. The students produced a submission justifying their choice of recipes and how these met the McCormick criteria. There were five flavour trends from which to choose:

- No apologies
- Personally handcrafted
- Empowered eating
- Hidden potential
- Global my way

Each trend had two sets of ingredients from which to choose and these set ingredients had to be used. There were some challenging combinations—the BP Flavour Forecasters chose:

- bitter chocolate, sweet basil and passionfruit (No apologies trend), from which they made Flourless chocolate cake with basil cream and passionfruit sauce
- smoked tomato, rosemary, chilli and sweet onions (Personally handcrafted trend) and made Roasted tomatoes and chilli pasta
- broccoli and dukkah (Empowered eating trend) and made Baked chicken dukkah and penne with creamy broccoli and vegetable sauce
- Japanese katsu sauce and oregano (Global my way trend), from which they made Katsu chicken stir fry.

The 2013 Recipe Challenge offered many opportunities to refine, analyse and evaluate ideas in order to improve the students' creative efforts. It proved to be an excellent avenue for promoting creativity and critical thinking! Thank you to McCormick and HEIA for organising the competition.

**Leanne Warner** Head of Department (Home Economics), Browns Plains High School



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1 The Browns Plains HS Flavour Forecasters winning team with teacher Sharon Pearson (L) and HEIA(Q) President, Kay York®

2 The Flavour Forecasters receiving their certificates

3 One of the Flavour Forecasters winning dishes.



# HEIA(Q) 2014 Annual General Meeting



HEIA(Q)'s 2014 Annual General Meeting (AGM) was held on 22 March 2014 at Quay West Suites as part of its World Home Economics Day celebrations. The AGM afforded the Committee of Management the opportunity to report to members with an overview of the work and priorities of HEIA(Q) over the past year and celebrate the achievements in 2013.

This year's AGM was chaired by President, Kay York, with approximately 32 members present. Reports were presented from the President, Secretary, Treasurer, Auditor, National Council Delegate, Newsletter Editor, Membership Secretary and Professional Development Coordinator. The reports celebrated the achievements and range and number of activities for HEIA(Q) during 2013, highlighting the successes and challenges for HEIA(Q) during 2013. Key elements to note from the reports include financial stability, a solid membership base, strong advocacy in relation to Home Economics and the Australian Curriculum, a successful state conference, a diversity of professional development opportunities throughout the regions, and the increased use of technology, including Facebook and the HEIA(Q) website, to engage with members.

The Committee of Management again experienced renewal this year with the retirement of two of our committee members. We bid farewell to Leanne Warner, a much valued member of the Committee, and to Megan Sharman, who has been our student representative over the past two years. Their contributions to HEIA(Q) during their time on the Committee of Management were acknowledged and both will be presented with a small gift at a later date in appreciation for their active involvement. We thank both Leanne and Megan for their support of the association and wish them all the best for their future endeavours.

Numerous changes have occurred in regards to the roles on the Committee of Management. Janet Reynolds, Jennifer Bray and Rosie Sciacca have stood down from the roles of Vice-President, Treasurer and Secretary respectively, with Janet and Jennifer continuing on as members of the Committee of Management. We thank these members for their contributions in these roles. Rosie Sciacca was elected as Vice-President and Delia Stecher accepted the role of Secretary. Kay York and Aileen Lockhart retain the positions of President and delegate to HEIA Council respectively, and Kaitlyn Follett remains as a member of the Committee. No nominations were received for Treasurer, therefore this role will need to be fulfilled by the committee members. Two new members were elected to the Committee of Management—Coral Early and student Pep Bennett.

Congratulations to the newly elected members of the Committee of Management. The collective experiences of the team places the committee in a good position to advocate for Home Economics and fulfill the objectives of the HEIA(Q) Constitution.

The efficient operation of HEIA(Q) is reliant on members to play an active role on the Committee of Management and its subcommittees, such as those for organisation of professional development, management of the website and organization of the the state conference. Active involvement in the association provides an array of invaluable opportunities and networking prospects. All members who are interested in contributing in some capacity are encouraged to contact HEIA(Q) to register your interest.

**Rosie Sciacca** Vice-President



1 HEIA(Q) members of the 2014 Committee of Management L-R: Rosemarie Sciacca, Kaitlyn Follett, Aileen Lockhart, Delia Stecher, Pepita Bennett

2 HEIA(Q) delegate to national Council, Aileen Lockhart

3 Secretary Rosie Sciacca reading her report

## New HEIA(Q) committee of Management member

# CORAL EARLY

## A snapshot of my career to date

My journey to become a home economics teacher started in 1966 when I enrolled at Larnook Teachers' College in Victoria (currently known as Rusden College). During that time, I was fortunate in being able to complete most of my training at Emily MacPherson Technical College, where we undertook training with professional chefs and fashion designers, and undertook subjects like cookery theory and practice, food chemistry, dressmaking, pattern styling and needlecraft! We even worked in the 'Trade Kitchen' each week, where we catered for 120 of the Emily MacPherson staff. I knew more about French cuisine then as a 19-year-old, than I know now! Our educational subjects were then undertaken with lecturers at Larnook.

I spent four years teaching in Victoria at Ballarat Girls College and Richmond High School, and then in 1973 married a Queenslander, and shifted to this wonderful state.

My first appointment in Queensland was Holland Park State High School, where I taught for six years, and then I moved to Cavendish Road State High School after I returned from maternity leave in 1982. It was during my time at Holland Park State High School that I joined the Review of School-Based Assessment (ROSBA) panel as a Home Economics panellist. ROSBA has since been replaced by the current QSA process of Moderation and Verification. I have continued to be a panellist ever since, which accounts for approximately 38 years of serving on panels. Needless to say, I have reviewed an enormous amount of student work, which has been both professionally rewarding and very interesting.

In 1987 I was appointed as a Subject Master at Balmoral State High School, where I was in charge of six Home Economics teachers. During this time, I was appointed to the State Review Panel, and also served for many years on the Board of Secondary School Studies (now QSA) Subject Advisory Committee for Home Economics. Again, this was a very professionally rewarding part of my teaching career, where I met a number of wonderful, dedicated colleagues, many of whom remain friends to this day.

I have continued to work at Balmoral State High School for the past 27 years, where my role has changed numerous times due to both our changing school size and the changing focus of principals and Education Queensland. I am now known as Head of Department, which encompasses more of a management role than a subject master role. I am in charge of 13 staff and manage the joint faculties of History, Manual Arts, Home Economics and Languages Other Than English. I am also the coordinator of a gifted and talented program called the Boeing Enterprise Team, which involves working with 16 students from Years 8-12, who work 'off line' for half a day each Wednesday, completing real-world projects for Boeing Defence Australia. These students are selected by a Boeing HR representative and me, using a 'Behavioural Based Interview' approach to selection. It is an extremely innovative and challenging curriculum initiative.

My teaching career to date has seen many twists and turns, but has been extremely rewarding, both professionally and personally. I never envisaged that I would be joining another committee at this late stage in my career, but I feel that this is another opportunity for me to 'give back' to an amazing group of professionals who have continued to raise the image of Home Economics and fight for its inclusion as a valued part of the Australian Curriculum.

I urge all of you to become actively involved in your professional networks—it is a wonderful opportunity to give back and to meet amazing professionals like yourselves.

**Coral Early** Balmoral State High School



# HEIA(Q) celebrates World Home Economics Day



On Saturday 22 March, members and friends of the Queensland division of the Home Economics Institute of Australia gathered to celebrate our day of importance. World Home Economics Day is our time to celebrate what we value, and to share this allegiance with like-minded professionals.

The venue for the celebration was Quay West Suites in Brisbane, opposite the Botanical Gardens. It was a terrific venue for our day of celebration, which included guest speaker Dominique Rizzo. We also had the pleasure of acknowledging the Queensland 2014 recipients of the King and Amy O'Malley Trust scholarships.



The day began with a presentation by the energetic and inspiring guest speaker, Dominique Rizzo. Dominique is a chef, author and presenter who aims to inspire people to cook with fresh, seasonal and local produce. Through her innovative recipes and a healthy attitude, her mission is to improve general wellbeing, build confidence in the kitchen, inspire creative cooking and bring vitality to people's plates. Dominique states, *"I am deeply passionate about creating innovative food using quality safe and clean fresh produce. My heart lies naturally within the pages of Italian cuisine, while my inspiration takes you on a culinary journey of world food flavours"*. Dominique's life and work centres on her philosophy, 'Through the sharing of food we share life and one is never lonely or hungry'. Dominique's address explored many of the trending food habits and patterns that are seen in both the media and our eating-out behaviours.



# World Home Economics Day celebrations

- 1 Members of HEIA(Q) Peninsula group enjoying dinner to celebrate World Home Economics Day
- 2 L-R: Belinda Lobegeiger, Tarnya Oliver, Julie Wager, Megan Lebihan

Her passion for food and the industry was evident, with overall wellbeing at the fore of her thinking and an inspiration to all. We were thrilled to have her as our guest for the morning.

The Annual General Meeting was held as part of the celebrations, and was a timely reminder of all that HEIA(Q) has achieved this past year, and an appropriate recognition for those who give so much time, energy and enthusiasm to the organisation.

The morning tea was delicious and delightful in presentation, with lots of ideas for presentation and plating ideas to take back to the classroom!

Sincere thanks go to Meredith Gleadhill, Professor Donna Pendergast and Sue Booth (who was absent) for their work with the O'Malley Trust in the interviewing and selecting of the five worthy recipients of the King and Amy O'Malley Trust scholarships for 2014. Meredith and Donna introduced the recipients, whose calibre, energy and passion excited and inspired those listening to their achievements and visions. The Queensland recipients for the 2014 scholarships are Pepita Bennett, Chevelle Coward, Tiarna Golden, Laura Hains and Lisa-Maree Thederan. Pepita responded on behalf of the recipients, in her comical and refreshing way.

The true highlight of the morning was the overall feeling of joy and collegiality that filled the room. When we gather on World Home Economics Day, we are acknowledging our past, present and future allegiance as professionals, and it shows us that as strong individuals we are even stronger as an association. We value and cherish our field, and by acknowledging World Home Economics Day, we can maintain and foster the passion in us all. Happy World Home Economics Day!

**Delia Stecher** Moreton Bay College



## Peninsula celebration

On Friday 21 March, eight home economics teachers from five Cairns schools met at Bayleaf Balinese restaurant to celebrate World Home Economics Day. The food was fabulous and we did of course 'talk shop' (it was a Friday and time to debrief!). We are fortunate to have a network of experienced teachers in our region who willingly support each other and have become friends as well as colleagues.

**Sheri Mills** St Mary's Catholic College, Cairns

## Townsville celebration

Home economics teachers in the Townsville region were invited to gather for dinner on 21 March at Michele's Café Restaurant, a fine dining experience extraordinaire, to celebrate World Home Economics Day. Unfortunately, there were a few other events that clashed with the date so we had just four enthusiastic diners. Tarnya Oliver from Cleveland Education Centre, and Belinda Lobegeiger, Megan Lebihan and Julie Wager from Pimlico State High School.



We started with pre-dinner drinks in the bar where a lively discussion ensued about, you guessed it, teaching. It was very interesting listening to Tarnya who has a very different experience working with the boys at the Cleveland Education Centre. Tarnya deals with a transient population so she has to be very flexible and have programs operating that students can jump in and out of and pick up the thread of what's happening in class. Studnets are also offered opportunities to gain Certificates in subjects such as Hospitality. The staff from Pimlico were able to feed back some interesting aspects of working in a big school with a range of students.

The meal was fantastic as anticipated. It was agreed this needs to be done more often to enable us catch up on a social level. Hopefully there will be more networking opportunities in the region this year and the event next year will be scheduled at a more opportune time.

**Julie Wager** Home Economics Subject Area Coordinator, Pimlico State High School

- 1 Enjoying the HEIA(Q) World Home Economics Day celebration
- 2 Guest speaker Dominique Rizzo
- 3 Guests enjoying the HEIA(Q) World Home Economics Day celebration
- 4 Queensland 2014 King and Amy O'Malley Trust scholars L-R: Pepita Bennett, Laura Hains, Leesa-Maree Thederan, Chevelle Coward, Tiarna Golden



## Pepita (Pep) Bennett

**Undergraduate student, QUT**

Pep is currently in her final year of a Bachelor of Education (Secondary), majoring in Home Economics and Mathematics.

Having a family with three sons has created additional challenges to the 'normal' university experience for Pep. However, it has also inspired Pep to continue in her dream to one day teach in a remote community where students may not have had the opportunities that we take for granted in the city. Despite her busy lifestyle, Pep has also assisted with various organisations such as Jamie's Ministry of Foods, Stephanie Alexander's Kitchen Garden program at Mansfield State School, and Planet Arc's re-vegetation projects to name a few.

Pep loves helping others and, from a young age, wanted to be a teacher. However, the opportunity to study and achieve this goal did not arise until later in her life. Pep chose to teach home economics as it has the ability to empower students by teaching them valuable life skills, such as selecting and preparing nutritious and balanced meals, and it also provides students with future employment opportunities. Further to this, Pep believes that home economics education has the ability to influence whole communities through the promotion of wellbeing of individuals, families and communities.

Pep feels very honoured to be a King and Amy O'Malley Trust scholarship recipient for a second time and will endeavour to uphold their values and ethos *'that a satisfying family life is crucial to the welfare of the nation and could not be achieved without effective management of the home'* (King and Amy O'Malley Trust website).



## Chevelle Coward

**Undergraduate student, QUT**

Chevelle Coward was born and educated in Brisbane, Queensland. Her grandmother's love of sewing, cooking and cake decorating was an early influence in Chevelle's life. After completing high school at Coorparoo Secondary College, where she studied Home Economics and Hospitality, Chevelle worked in various hospitality positions on a casual basis before accepting a full-time traineeship at a local childcare centre.

Chevelle worked in the early childhood industry for 12 years. In this time, she had the opportunity to work with children ranging in ages from 6 weeks to 12 years, as well as meeting families from various cultural backgrounds. Completion of a Certificate III and Diploma in Community Services (Children Services), as well as a Certificate IV in Training and Assessing has enabled Chevelle to obtain employment at the levels of Assistant, Group Leader, Director and Trainer of Early Childhood.

In 2011, Chevelle took a well-needed break from the early childhood industry, and accepted a six-month contract with the Queensland Government Department of Transport and Mains Road, working as part of their Passenger Transport Contract Reform Team. However, within only the first few months of the contract, Chevelle realised that this new career change was not to her liking and longed to be back in a classroom in some shape or form.

In 2012, Chevelle enrolled in a Bachelor of Education (Secondary), majoring in Home Economics, believing this to be a perfect way of combining her passion for teaching, love of cooking and all things related to family and community wellbeing.

Currently, Chevelle is employed as an after-school care coordinator, while completing her third year of studies at Queensland University of Technology. Thus far, Chevelle has thoroughly enjoyed her time at university, expanding her knowledge of the home economics curriculum and engaging in real-life practicums. Chevelle looks forward to successfully completing her course at the end of 2015 and subsequently applying the knowledge and skills she has learnt throughout the course in a practical classroom environment.



## Tiarna Golden

**Undergraduate student, QUT**

Tiarna Golden began her education at Regents Park State School in 1999, and then completed her secondary education at Canterbury College. In 2011, she graduated from high school with honours for academic achievement and academic excellence awards, attaining the top position in three subject areas. She also received awards for extra-curricular activities such as the Browns Family Shield for hockey player of the year, NASA's young achievers' award for the International Space Settlement Design Competition, the Canterbury College Art Award and the Red level Extra-curricular Award. Outside the schooling environment she was, and still is, heavily involved in the Girl Guide movement and in 2012 received her Queens Guide award. The Queens Guide award is the highest attainable award for a youth member and takes several years to complete.

After graduating from high school, Tiarna knew that she wanted to pursue a career in education. Hence, in 2012 she began a Bachelor Education, specialising in Art and Special Education. However, after attending her first practicum, she decided that this career path was not for her. She became interested in home economics after talking to the home economics teachers when she saw how the students with special needs excelled in Home Economics. After moving into the area of home economics education, Tiarna has come to realise that this subject is one that empowers all individuals, irrespective of their capabilities. Tiarna is very passionate about this subject area and very thankful for the opportunities that have been granted as a recipient of the King and Amy O'Malley Trust scholarship.



## Laura Hains

**Undergraduate student, Griffith University**

Laura is 19 years old and is passionate about social justice and working with and making a difference in people's lives, particularly children's lives. In 2011, Laura graduated with an OP1 as dux of Carmel College and since then has jumped at any opportunity to engage with children. In 2012, she studied a Certificate III in Children's Services and is currently in her second year of studying a Bachelor of Child and Family Studies/Bachelor of Education (Primary) at Griffith University.

Laura currently works as a lead educator in an early childhood education centre, a tutor for primary and high school students, a babysitter/nanny, a student ambassador for Griffith University and recently acquired work in the hospitality field as a waitress in a bar/restaurant.

Laura has also engaged with the community extensively as a volunteer. She has assisted with children's art classes, coached junior netball clinics, volunteered with the homeless through Rosies, worked with the elderly at Cleveland Gardens retirement village, and worked with sick children and their families through the Wonderfactory at the Royal Children's Hospital. In February 2013, Laura did volunteer work with families and communities in South Africa and, upon return, was invited to be a guest speaker at the annual Carmel College social justice day. Her experiences have opened her eyes to the hardship, injustice, illness and disadvantage some children and their families face on a daily basis. She believes the key to making a sustainable contribution to the practice of home economics in Australia is to start with children. Laura wants to be an advocate for children's rights, safety and wellbeing and work to educate children about effectively running the family environment, managing resources, interacting with other people and maintaining good health and nutrition. This semester she is excited to commence a professional experience placement with the Benevolent Society, a leading provider of integrated child and family programs, where she hopes to work after graduating.



## Lisa-Maree Thederan

**Undergraduate student, QUT**

Lisa-Maree Thederan is a third-year Bachelor of Education student majoring in Home Economics and Health.

Upon conclusion of Year 12 in Canberra, Lisa-Maree completed a chef apprenticeship at a five-star hotel in Brisbane. Working with many international chefs and her interest in food and travel, led her to continue this career path in Zurich, Switzerland and Lake Louise, Canada. On return to Australia, Lisa-Maree saw a unique career opportunity with Ansett International. Ansett was the first airline in the world to offer a 'real' chef for their business and first class guests, and Lisa-Maree was one of only 30 who held the position of Inflight Chef/Flight Attendant.

When Ansett collapsed 5 years later, this amazing lifestyle came to an end and Lisa-Maree took the opportunity to follow a front-of-house career. Working at the iconic Sydney restaurant, The Bathers Pavilion, Lisa-Maree's journey culminated in her holding the position of manager in various Chef's Hat Sydney establishments.

A move back to Brisbane coincided with Lisa-Maree starting a family and she now has two boys, aged 9 years and 3 years. While deliberating on her career options, Lisa-Maree reflected on the quality training and mentoring she received and her own interest in training. It was at a university open day that Lisa-Maree recognised her next path was to be a home economics teacher. She sees her future position as a home economics and health teacher, which would allow her to 'give back' to the community, while enthusiastically teaching disciplines that she has passionately lived and breathed her whole adult life.

Congratulations  
to the  
Queensland  
2014 King and  
Amy O'Malley  
Trust scholars



let's celebrate!

**20 years**  
HEIA(Q) 1994-2014

**celebrating  
home  
economics**

heia(q)  
**2014**  
**state  
conference**

Brisbane Convention  
and Exhibition Centre  
Saturday 9 August 2014

Let's celebrate! 2014 is the 20th anniversary of the foundation of the Home Economics Institute of Australia (Qld). It is also the 20th anniversary of the International Year of the Family. In the two decades since HEIA's formation, home economics education has proved its continued relevance to the lives of young Australians in its contribution towards preparing them for, and enabling them to shape, their futures. During that time, home economics education has weathered the repeated storms of curriculum change, from outcomes-based education, to Essential Learnings and now to the Australian Curriculum. There is much to reflect on, and much to celebrate, not least that the release of Home Economics guidelines/advice from the Australian Curriculum, Assessment and Reporting Authority is promised for 2014. Yes, time to celebrate. The HEIA(Q) 2014 conference, *Celebrating Home Economics*, will celebrate the history, culture and achievements of HEIA(Q) and its members by exploring some of the key platforms that will enable the profession to march boldly and confidently into the future and, in particular, participate effectively in the Australian Curriculum. A wide range of platforms will be covered, including food and nutrition, textiles and fashion, relationships and sexuality, curriculum and teaching and learning.

Tim Costello



Melinda Tankard Reist



Holly Brennan



Kathleen Horton



Dr Rosemary Stanton



**Yet again, prominent speakers come together to present at the HEIA(Q) 2014 conference**

The conference will welcome some outstanding keynote speakers, with most being new to HEIA(Q) conferences:

- Tim Costello, CEO of World Vision
- Melinda Tankard Reist, writer, speaker and media commentator
- Dr Rosemary Stanton, one of Australia's leading nutritionists
- Kathleen Horton, Head of Discipline, Fashion, QUT Creative Industries
- Holly Brennan, Manager, Research and Program Development at Family Planning Queensland

Three leading experts who inform both local and global debates concerning issues of importance to Home Economics will come together to present keynote addresses. Many will also present workshops or seminars, providing delegates the rare opportunity to participate in in-depth sessions with these experts. These speakers will discuss important contemporary issues, challenge what could be done better, and forge a pathway forward for what we, as educators, need to know and can do to play our part in the complex issue of preparing young people to participate as active and informed citizens in today's complex world.

**Starting the conference with contemporary issues related to families, women and sexualisation**

Tim Costello, CEO World Vision, will open the conference by addressing issues affecting families, both locally and globally. Melinda Tankard Reist will follow with an address that will consider the objectification of women and the sexualisation of young females, including links to the fashion industry.

**Concluding the conference**

The closing panel will comprise 'content' experts Dr Rosemary Stanton (discussing food and nutrition), Kath Horton from Creative Industries, QUT (discussing textiles and fashion) and Holly Brennan from Family Planning Queensland (discussing relationships and sexuality). They will discuss the way forward in Home Economics content areas with regard to what they see as the essentials for Home Economics in a contemporary curriculum.

**Tim Costello, AO**

Tim Costello is one of Australia's most sought-after voices on social justice issues, leadership and ethics, having spearheaded public debates on gambling, urban poverty, homelessness, reconciliation and substance abuse. Since 2004, as Chief Executive of World Vision Australia, Tim has also been instrumental in ensuring that the issues surrounding global poverty are placed on the national agenda. Tim currently serves as Chair of the Community Council of Australia, the Australian Churches Gambling Taskforce and the National Australia Bank's Social Responsibility Advisory Council. He was co-chair of Make Poverty History and chaired the Communities and Families stream at the Australia 2020 summit held in 2008.

**Melinda Tankard Reist**

Melinda is an author, speaker, Fairfax Media columnist and media commentator, blogger and advocate for women and girls. She is well known for her work on the objectification of women and sexualisation of girls and efforts to address violence against women. Melinda has been a panellist on ABC's Q&A, and is a regular on Channel 7's *Morning Show* and *Sunrise*. Her advocacy for women and girls has included involvement in projects to address poverty, trafficking and sex slavery, and working to highlight and address the objectification of women and sexualisation of girls in Australia and globally. Melinda has worked with World Vision in the design of its national anti-trafficking campaign.

**Holly Brennan, OAM**

Holly Brennan is the Manager, Research and Program Development at Family Planning Queensland (FPQ). She is responsible for the development of FPQ's sexuality and relationships education programs, prevention of childhood sexual abuse programs and sexual behaviour programs for the education, child protection, early childhood and disability sectors. Holly is the author and coordinator of numerous resource and research projects and has been the recipient of several awards, including the 2013 Child Protection Week Award-Education Initiative and the 2012 Medal of the Order of Australia.

**Kathleen Horton**

Kathleen Horton is Head of Discipline and Senior Lecturer (Fashion) in the Creative Industries Faculty at Queensland University of Technology. Kathleen is author of papers such as *Design innovation and the 21st century fashion blur* and *I dress therefore I am*.

**Dr Rosemary Stanton, OAM**

Dr Rosemary Stanton has qualifications in science, nutrition and dietetics and administration. She is an invited member of many committees, including the National Health and Medical Research Council's Working Committee for the Dietary Guidelines, Department of Health and Ageing's Reference Group for the National Healthy Weight Guide, the University of Adelaide's Food Futures program, and the University of Technology's Institute for Sustainable Futures. Rosemary has authored many scientific papers, 33 books and over 3500 articles for magazines and newspapers, and has been widely regarded for over 45 years as a source of reliable nutrition information.

# HEIA(Q) 2014 conference workshops/ concurrent sessions

The 2014 HEIA(Q) Conference Committee is proud to announce that there will be 27 workshops at this year's conference—that is an additional three workshops on offer compared to previous years—or nine options in each concurrent session. There is so much to offer, we couldn't choose, so we are offering them all! Check out who is presenting and what they are talking about in the workshop summary below.

## Food and nutrition

### Nutrition controversies

*Dr Rosemary Stanton*

### Food—How much should ethics impinge on food and nutrition?

*Dr Rosemary Stanton*

### From knowledge to decisions to behaviour

*Tara Diversi, Griffith University*

### Brisbane Convention and Exhibition Centre (BCEC) Back-of-house tour

*BCEC Chef Martin Latter*

### Flavour and Grains

*David Pugh, Restaurant 2*

### Fine dining with native foods

*Bryant Wells, Tukka*

## Relationships and sexuality

### 21st Century families: Continuity and change over time

*Dr Janeen Baxter, The University of Queensland*

### SMS: Social media and sexuality

*Holly Brennan, Family Planning Queensland*

### Years 9/10 Sexuality and relationships education: The what and how for healthy, safe, sexual relationships

*Holly Brennan, Family Planning Queensland*

### Relationships and sexuality in the Australian Curriculum: What it means for Years 7-10 classrooms

*Holly Brennan, Family Planning Queensland*

## Textiles and fashion

### Fashion, identity and 21st Century digital culture

*Kath Horton, Creative Industries Faculty, Queensland University of Technology*

### Fashion, ethics and sustainability—a wicked problem to explore using life cycle thinking

*Kath Horton and Alice Payne, Creative Industries Faculty, Queensland University of Technology*

### Jumping into the design process—and making a map to show where you've been

*Alice Payne, Creative Industries Faculty, Queensland University of Technology*

## Teaching and learning

### Strategies for creative thinking

*Eric Frangenheim*

### Thinking outside the square

*Eric Frangenheim*

### Design thinking—Your classroom

*Renaë Bradbury, QUT*

### Multimodal assessment techniques

*Rosie Sciacca, John Paul College*

### Research journals for Senior Home Economics

*Margaret Duncan, Loretto College*

## ICTs for teaching and learning

### Using your iPad to make and present units of work your class will enjoy

*Gaylene Jackson, Litebulb Moments*

### Using social media and Web 2.0 tools as valid teaching resources

*Gaylene Jackson, Litebulb Moments*

## Curriculum

### Home Economics and the Australian Curriculum

*Dr Janet Reynolds*

### Unpacking The Australian Curriculum: Design and Technologies with a Home Economics lens

*Leanne Compton, Victorian Curriculum and Assessment Authority*

### Unpacking The Australian Curriculum: Health and Physical Education with a Home Economics lens

*Dr Janet Reynolds*

### Curriculum to Classroom—Health and Physical Education

*Kay York, Department of Education, Training and Employment*

### Planning based on the Australian Curriculum

*Dr Janet Reynolds*

### Study Area Specifications in the Home Economics Learning Area—re-development into Subject Area Syllabuses

*Jeff Thompson, QSA and Kerri Gorman, QSA*

## Advocacy

### Advocating for Home Economics

*Michelle Harris, San Sisto College*



## Getting ready for the HEIA(Q) 2014 conference

The 2014 HEIA(Q) Conference Committee is well on its way to opening registration for the 2014 annual conference. But not quite yet! All the keynote speakers are locked in and all workshops organised. Opening of registration is planned for the beginning of Term 2. As usual, HEIA members will be advised of the opening of registration prior to notices being sent out to schools.

So, a little more information to help members get ready for the conference ... It is recognised that many members have to apply for funding to attend the conference. The following may help members prepare for the conference and, where necessary, make their case to administrators.

### Registration costs

(All prices include 10% GST)

	Earlybird	Standard
	\$A per person	\$A per person
HEIA member	\$240	\$290
HEIA student/retired member	\$160	\$210
Non-member	\$325	\$375
Non-member student/retired member	\$210	\$260

### Why home economics teachers should attend the conference

The conference is aimed particularly at helping home economics teachers attend to curriculum demands as specified in the recently released *The Australian Curriculum: Health and Physical Education* and *The Australian Curriculum: Technologies*. *The Australian Curriculum: Health and Physical Education* explicitly notes the place of Home Economics in delivering this curriculum—it states:

#### Organisation of learning

*The curriculum recognises that schools organise learning depending on local needs, resource availability and timetabling structures. In secondary settings in particular, the content from the Health and Physical Education curriculum can be organised and delivered in a range of ways and through a number of different school subjects such as home economics or outdoor education.*

## Home Economics

*Home Economics supports students to develop the capacity to make decisions, solve problems and respond critically and creatively to practical concerns of individuals, families and communities in local and global contexts. Elements of learning in home economics will draw from content in both Health and Physical Education and Technologies in the Australian Curriculum. The primary content drawn from the Health and Physical Education curriculum is in relation to food and nutrition, growth and development, identity, and connecting to others.*

*The Health and Physical Education curriculum focuses on developing the knowledge, understanding and skills that will support students to make healthy choices about food and nutrition. Students learn about this by exploring the range of influences on these choices and developing the skills to access and assess nutritional information to support healthy choices. In Health and Physical Education, students learn about different stages of life and take increasing responsibility for their own growth and development by exploring, and learning how to manage the many different factors that influence their identities. They also develop a practical understanding of how connections to other people influence health and wellbeing.*

With regards to *The Australian Curriculum: Technologies*, it is expected that home economics teachers will teach the contexts of Food specialisations and the Materials and Technologies specialisations of this curriculum in Years 7-10.

The HEIA(Q) 2014 conference program supports teachers delivering the curriculum in both HPE and technologies, with attention to food and nutrition, relationships and sexuality and textiles and fashion, as well as exploring the curriculum documents in detail.

The strength of the keynote speakers and presenters of concurrent sessions should help convince administrators of the value of the conference—even if they are not familiar with experts in the field of Home Economics, surely they have heard of Tim Costello and Dr Rosemary Stanton?

### Social program

Plan for a bit of socialising this year. On the Friday evening, immediately prior to the conference, there will be a function to welcome the 2013 QUT Home Economics graduands to the profession. And, of course, there will be customary drinks at the end of the conference.



# McCormick/HEIA 2014 Flavour Forecast Recipe Challenge



McCormick, together with HEIA, is pleased to announce the Flavour Forecast Recipe Challenge is on again for 2014.

Each year, McCormick release the Flavour Forecast report, a highly anticipated look at emerging culinary trends expected to drive flavour innovation over the next several years. This report is created by a team of McCormick chefs, sensory scientists, dieticians, trend trackers, marketing experts and food technologists from around the world, and the global report showcases trends and flavours taking root in Asia, Australia, Europe, Africa, Latin America and North America. The 2014 report is a special one for McCormick as it is the 125th anniversary edition.

The emerging trends and flavours highlighted in the McCormick Flavour Forecast 2014 offer a taste of what's next on the global menu.

Although the design brief is not yet finalised, the 2014 Challenge will require students, working individually or in teams, to use four of the following five flavour options in their competition entry:

1. Chilli obsession—students are to deliver a dish that includes two different types of chillies, e.g. Guajillo, Chilli De Arbol, Tien Tsin and Aji Amarillo, and use two different techniques for cooking their chillies, e.g. grilling, smoking, pickling, fermenting and candying.
2. Modern masala—students are to deliver a dish that is modern, and uses Kashmiri masala and paneer cheese.
3. Clever compact cooking—students are to deliver a dish that is prepared in a common kitchen appliance, and uses tea, noodles and coriander.
4. Mexican world tour—students are to choose two authentic Mexican ingredients from tomatillos, chamoy sauce or recados, and deliver a dish that would be served in a foreign country, e.g. how could an authentic Mexican dish using tomatillos be served Japanese style?
5. Charmed by Brazil—students are to pick two ingredients from black eye peas, guava, cassava flour and tempero baiano, and prepare a dish that is a melting pot cuisine of Amazonian influences and one other influence (either European, African or Asian).

Convenor of the HEIA Education Standing Committee, Dr Janet Reynolds says, "Last year's competition was great for schools—it was challenging and had depth but also had adequate scaffolding to enable students to really fly and excel—and they did. The students were not restricted by convention and came up with some incredibly creative ideas—the entries were truly inspirational, a proud moment for the home economics teaching profession."

The bar will again be set high this year as the design brief will be grounded in the curriculum with a real-world context, modelling some of the key features of the Australian Curriculum, including critical and creative thinking, ICT capability, and Australia's engagement with Asia.

McCormick Senior Home Economist, Michelle Thrift commented "We can't wait to see what the students come up with this year. We had some amazing entries in 2013, and we were blown away by the standard of entries received. All states provided amazing, creative recipes featuring our 2013 Flavour Forecast flavours and trends."

Again, McCormick will be developing a series on resources and support information for



students, including an A-Z glossary of all flavour ingredients, herb and spice sensory profiles, and a recipe template.

With a national prize of a Thermomix, and five exciting state prizes as well as a year's supply of McCormick herbs and spices, this is a wonderful competition to enter. All participating students will also receive a Certificate of Participation.

The competition will open in Term 2, and close towards the end of Term 4. To receive your competition pack with the full design brief and terms and conditions, please contact Neredith at [Neredith@marketmaker.com.au](mailto:Neredith@marketmaker.com.au)

## FIVE TOP TRENDS

### Chilli obsession

Food lovers everywhere are seeking out their next big chilli thrill.

### Modern masala

Indian food is finally having its moment, breaking free of its traditional confines with modern interpretations.

### Clever compact cooking

Proving that big flavours can come from small spaces, cooks in urban kitchens are making the most of what's available.

### Mexican world tour

Mexican flavours are making their way around the globe, with people everywhere discovering new aspects of this bright, casual cuisine.

### Charmed by Brazil

The world's attraction to Brazilian cuisine is heating up, thanks to its seductive mix of global and native influences.

## FIVE TOP FLAVOURS

### Aji amarillo

A hot Peruvian yellow chilli with bold, fruity flavour.

### Kashmiri masala

An often homemade blend of spices from northern India featuring cumin, cardamom, cinnamon, black pepper, cloves and ginger.

### Tea

Not just for sipping anymore, this natural ingredient is making its way into rubs, broths and marinades.

### Chamoy sauce

A unique Mexican condiment—made from apricot, lime, chillies and spices—just beginning to gain a following in regions outside of Mexico.

### Cassava flour

Also known as manioc or tapioca flour, this gluten-free alternative is a Brazilian staple prized for its versatility.

# Changes to the Queensland Studies Authority study area specifications

With the increasing challenges for VET ([www.qsa.qld.edu.au/downloads/senior/vet\\_changes\\_to\\_the\\_vet\\_landscape.pdf](http://www.qsa.qld.edu.au/downloads/senior/vet_changes_to_the_vet_landscape.pdf)), the QSA is re-developing the study area specifications. These have been renamed as subject area syllabuses (SASs), and will provide students with additional worthwhile post-school pathways.

The SASs will be grounded in:

- applied learning
- literacy and numeracy
- Core Skills for Work Developmental Framework (available at: [www.innovation.gov.au/Skills/CoreSkillsForWorkFramework/Pages/default.aspx](http://www.innovation.gov.au/Skills/CoreSkillsForWorkFramework/Pages/default.aspx))
- community engagement.

SASs will not require the human resourcing or level of compliance required to meet national VET standards. One change for all SAS documents is the expectation of an increased academic level of literacy and numeracy. This has evolved due to the fact that these subjects and Overall Position subjects contribute equal Queensland Certificate of Education points.

Each SAS will provide a rationale, dimensions and objectives, course organisation, assessment and a glossary. Schools will develop a Study Plan of how the course is to be delivered and assessed.

Group A subject area syllabuses will be available for general implementation in 2015. This group includes:

- Early Childhood
- Fashion
- Hospitality

HEIA(Q) Committee of Management has members on each writing team—Kay York on Early Childhood, Delia Stecher on Fashion, and Leanne Warner on Hospitality.

**Leanne Warner** Browns Plains High School

## Year 12 home economics students visit the IndigiScapes Centre

In March this year, the IndigiScapes Centre in Redland Bay played host to 20 students from Brisbane Bayside State College. As part of their Senior Home Economics course, students were introduced to a range of bush spices and modern ways to use these flavours. With help from a number of students, chef Julie made a batch of lemon myrtle scones as well as strawberry gum scones for us to try.

Students prepared a simple lunch for themselves using IndidiDus (a bush seasoning that includes bush tomato and wild lime), basil and macadamia nut pesto on a chicken and salad wrap.

Students also participated in a tour of the wild herb garden at the centre, where they were able to taste native mulberries and raspberries, as well as see native ginger and a number of other native trees and shrubs that are common in a lot of landscaping.

The visit concluded with a tasting of the amazing scones, along with a vast range of jams and spreads made using native and bush flavours. The lemon myrtle butter was a favourite; however, the rosella jam, the wild lime marmalade, the quondong and lillypilly jams and the Davidson plum spread were also great to taste, especially in contrast with the fruit itself.

The day was a great way to introduce students to bush tucker and to inspire them to use different flavours and spices within their cooking.





let's celebrate!

**20 years**  
HEIA(Q) 1994-2014

**celebrating  
home  
economics**

heia(q)  
**2014**  
**regional  
workshop  
program**

## The Australian Curriculum and Home Economics

WOW! The HEIA(Q) 2014 professional development program has certainly started with a big bang! Regional coordinators were totally organised at the end of 2013 and had their dates well and truly in place at the start of the year. During 2014, HEIA(Q) will offer 24 workshops across 12 regions, with each region choosing:

- *The Australian Curriculum and Home Economics*  
Part 1: Enabling and empowering
- *The Australian Curriculum and Home Economics*  
Part 2: Planning for classroom implementation

Seven regions have opted to conduct or, in two cases, commence their programs in Term 1.

The first 12 workshops were delivered in Term 1. In March 2014, five regions—Brisbane South, Cairns, Townsville, Rockhampton and Wide Bay—offered a full-day program, with both workshops scheduled on the same day. Brisbane North and Gold Coast offered Part 1 of the program and will offer Part 2 in Term 2.

The workshops have been extremely popular, with Brisbane South, Brisbane North and Gold Coast filling within a week or so of registrations opening. Similarly, regional workshops have attracted high numbers: Cairns 21 delegates; Townsville 21 delegates; Rockhampton 30 delegates; and Wide Bay 24 delegates.

### About the workshops

The HEIA(Q) 2014 regional professional development program has as its focus the Australian Curriculum as it pertains to Home Economics. It enables participants to unpack relevant documents, discuss important issues and, in particular, assist home economics curriculum leaders and teachers to plan programs from the Australian Curriculum Health and Physical Education (HPE) and Technologies learning area documents.

The program comprises two parts that can be attended on the same day or on two separate occasions. They are intended as a package, with participants attending both sessions. Participants are welcome to attend sessions in regions outside the one in which they live if this suits their timetable better.

## Workshop 1, Part 1:

### The Australian Curriculum and Home Economics—Enabling and empowering

**Time:** 2.5 hours

**Presenter:** Dr Janet Reynolds and/or  
Leanne Warner and/or Kay York

The first part of the workshop aims to develop participants' understanding of those aspects of the Australian Curriculum that are related to Home Economics, and in particular Health and Physical Education and Technologies, as well as the Home Economics advice document from the Australian Curriculum, Assessment and Reporting Authority (ACARA). This understanding is essential to foster effective advocacy for the place of Home Economics in the school's timetable and to enable effective planning of school programs. It will include preliminary planning in readiness for Part 2 of the workshop. In particular, it will cover:

- analysing and understanding the HPE and Technologies documents to identify, for example, what is expected when planning programs of study across a two-year period and across all relevant school subjects and what is expected when planning specific units of work
- discussing big picture options/issues for planning, such as:
  - anticipated time allocations
  - expectations that home economics will draw from both HPE and Technologies documents and what this means for collaboration with other departments/school administrators
  - what Home Economics departments could offer as compulsory units for all students

- whether to plan for every year or in two-year bands
  - planning options, e.g. developing units from one learning area, integrating across learning areas
  - practical studies, such as where does practical food studies fit into HPE and interpreting Technologies in terms of practical work
- a checklist of what must be included.

#### What to bring:

Please bring with you copies of *The Australian Curriculum: Health and Physical Education*, and *The Australian Curriculum: Technologies*. Links are available on the HEIA(Q) website Workshops page 'About the workshop' [www.heiaq.com.au/about-the-workshops](http://www.heiaq.com.au/about-the-workshops) and then scroll down to What to bring.

#### Who should attend?

This workshop is aimed at home economics teachers and health teachers who are interested in developing their understanding of the Australian Curriculum, and in particular as related to Home Economics. It is an essential workshop for all those wishing to develop core understandings about the interface between *The Australian Curriculum: Health and Physical Education*, *The Australian Curriculum: Technologies*, and Home Economics. It provides the foundation for advocating for the place of Home Economics in the curriculum and for planning Home Economics units of work based on the Australian Curriculum. It is a prerequisite for Workshop 1, Part 2: *The Australian Curriculum and Home Economics—Planning for classroom implementation*.

## Workshop 1, Part 2:

### The Australian Curriculum and Home Economics—Planning for classroom implementation

**Time:** 2.5 hours

**Presenter:** Dr Janet Reynolds and/or  
Leanne Warner and/or  
Kay York

Prerequisites: Attendance at *The Australian Curriculum and Home Economics*, Part 1

The second part of the program will guide participants through key decisions that need to be made when planning from the Australian Curriculum. They will be given the opportunity to develop three plans for their own school context:

Plan 1—An overview of what they will offer

Plan 2—A unit plan

Plan 3—An advocacy plan

Participants will be provided with templates, ideas and other tools to assist in the process. Participants will examine the Achievement Standards for the HPE and Technologies learning areas at Years 7/8 and 9/10 and learn how to use these standards, along with the General Capabilities and Cross-curriculum priorities to guide their planning. Some might venture into assessment, but it is anticipated that assessment will be covered in detail in HEIA(Q)'s 2015 professional development program.

#### What to bring:

Please bring with you copies of *The Australian Curriculum: Health and Physical Education*, and *The Australian Curriculum: Technologies*. Please see above for details of how to access these documents.

#### Who should attend?

This workshop is aimed at teachers who are interested in planning Home Economics units of work based on *The Australian Curriculum: Health and Physical Education* and *The Australian Curriculum: Technologies*, whether from just one of the documents, or as a unit that integrates learnings across both learning areas.

HEIA members enjoying the Townsville workshop at St Margaret Mary's College



# HEIA(Q) 2014

## Term 1 regional workshops

### Brisbane South workshop

On 1 March, 2014, 22 delegates gathered at Clairvaux Mackillop College in Brisbane for a full day of professional development centred on the Australian Curriculum and the role Home Economics can play in this. The day consisted of two workshops presented by Dr Janet Reynolds.

The first workshop provided insight into recent information from ACARA, with timelines for decisions, feedback and implementation outlined. Jan then systematically helped us explore both the HPE and Technologies learning area documents. Bands, content descriptions, elaborations, focus areas, contexts, general capabilities and cross-curriculum priorities were expertly explained with direct reference being made to each of the syllabus documents. This provided attendees with specific and factual information to take back to school administrators, giving us the fuel we need to argue for Home Economics to be included as a valid part of the Australian Curriculum being delivered in our schools.

The second workshop began with a recap of the morning session, which was useful for consolidating concepts about the syllabus documents and how they could be applied. Jan provided a specific example of how we could organise mandatory content into a junior program covering Years 7-10. She also explained how the draft Home Economics advice paper from ACARA is organised.

The day gave us the information we needed to be confident in our negotiations with other stakeholders in our schools, encouraging us to know what we are talking about, to have a plan and to be bold in advocating for our subject area.

The day was as enjoyable as it was informative, with networking as well as socialising with peers key aspects. It is always nice to catch up with our colleagues from other schools and we thank all delegates, especially those who travelled some distance, as well as our wonderful presenter for making it such a great day.

**Susan Smith** Clairvaux Mackillop College

### Brisbane North workshop

Workshop 1, Part 1: *The Australian Curriculum and Home Economics: Enabling and empowering.*

On Wednesday 5 March, 23 teachers from 14 high schools attended the Brisbane North 'The Australian Curriculum and Home Economics, Part 1: Enabling and empowering' workshop at Northside Christian College. Dr Janet Reynolds who represents HEIA on the ACARA national panel for HPE and for Technologies, presented a most thorough, stimulating and informative workshop.

Part 1 of the workshop aimed to empower home economics teachers to effectively participate in the decision making in their schools regarding the Australian Curriculum. Jan clearly identified the mandatory aspects of the HPE and Technologies curricula and the expectations for Home Economics. The shaping propositions, focus areas, content descriptions and elaborations from both curricula were explored. Participating teachers were then able to work in school groups to examine and discuss these aspects from their school's perspective. The rigorous exchanges and discussion that followed are indicative of the concern and commitment of the participants to understand and effectively advocate for home economics in the decisions being made in their schools.

The final part of the workshop considered the ACARA Home Economics advice paper, planning, time allocations and mapping across year levels.

Participants left the workshop equipped with knowledge and motivation to begin the discussions and advocacy in their schools. Part 2 of the workshop will focus on making key decisions, planning units and developing an advocacy plan. As teachers of Home Economics, we continue to be indebted to Dr Reynolds for her determined and sustained advocacy on our behalf and her ability to mobilise teachers and bureaucracy.

The team at Northside enjoy sharing hospitality and look forward to workshop 2 on Wednesday 21 May.

**Leonie Purcell** Home Economics Coordinator  
Northside Christian College, Brisbane North

### Townsville workshop

Home economics teachers in the Townsville region were excited to begin their full-day workshop (Part 1 and 2) on *The Australian Curriculum and Home Economics*. Who wouldn't be, when we are advocating the place of Home Economics in the school curriculum? To be able to have time to unpack, without any interruptions, aspects of the Health and Physical Education and Technologies documents that specifically relate to Home Economics, gave us a clear vision of ideas to use for planning units of work.

A huge thank you goes to Janet Reynolds for her clarity in explaining the documents and answering our endless questions.

It was fantastic to network with teachers in the region and meet teachers from Mackay as well. I think that everyone felt that the journey ahead for Home Economics will be new and energising. There is some ground work to be done but, at the workshop, many schools were already preparing an overview of what they will offer. We also plan to network closely as both a way of support and sharing of ideas for unit plans.

Since the workshop, many of us have felt more confident when approaching our school leadership teams regarding curriculum plans for next year. I know that for St Margaret Mary's College, Home Economics was on rocky ground as a Year 7 subject. Since the workshop and an overwhelming response from parents at our Open Day, we now have been assured of a subject placing for Year 7. "The way to do it is small steps. You will get there in the end."

**Helen Willmetts** St Margaret Mary's College, Townsville



# Term 2 and Term 4 regional workshop costs, venues and dates

## Cairns workshop

On 8 March 2014, 22 home economics and hospitality teachers from Cooktown, Cairns and Innisfail gathered at St Andrew's Catholic College for Parts 1 and 2 of the workshop *'The Australian Curriculum and Home Economics'*. Presenter Dr Janet Reynolds shared a plethora of knowledge of the background that went into the writing of both the Technologies and HPE Australian Curriculum documents. Throughout the day we learnt which content descriptions would suit home economics classrooms, drawing from both the Technologies and HPE curriculum documents. Attendees also had the opportunity to discuss how these content descriptions could be made into units to suit our particular school environment.

On the day, teachers also had the opportunity to network and catch up with other home economics and hospitality teachers in the Cairns area.

Every teacher at the workshop found this day beneficial as they left the workshop empowered with the knowledge of how Home Economics 'fits' into the Australian Curriculum and how each of us can advocate for Home Economics in our school to ensure the longevity of a subject we all know is very important for students.

**Kathryn Savina** St Andrew's Catholic College  
Redlynch, Cairns

## Costs

2.5-hour afternoon program, including afternoon tea:

- Members: \$50.00
- Non-members: \$70.00

Full-day program, including morning tea and lunch:

- Members: \$115.00
- Non-members: \$155.00

## Dates and venues

### Term 2

#### Gold Coast

##### **The Australian Curriculum and Home Economics: Part 2**

Monday 5 May, 3.45 pm - 6.15 pm  
Trinity Lutheran College  
Ashmore Road, Ashmore

#### Brisbane West

##### **The Australian Curriculum and Home Economics: Part 1**

Tuesday 6 May, 3.30 pm - 6.00 pm  
Ipswich State High School  
1 Hunter Street, Brassall

#### Sunshine Coast

##### **The Australian Curriculum and Home Economics: Part 1**

Wednesday 7 May, 4.00 pm - 6.30 pm  
St Teresa's Catholic College  
Sea Eagle Drive, Noosaville

#### Roma

##### **The Australian Curriculum and Home Economics: Part 1 and Part 2**

Friday 16 May, 9.00 am - 3.30 pm  
St John's School  
Bowen Street, Roma

#### Brisbane North

##### **The Australian Curriculum and Home Economics: Part 2**

Wednesday 21 May, 4.00 pm - 6.30 pm  
Northside Christian College  
Flockton Street, Everton Park

#### Sunshine Coast

##### **The Australian Curriculum and Home Economics: Part 2**

Thursday 22 May, 4.00 pm - 6.30 pm  
St Teresa's Catholic College  
Sea Eagle Drive, Noosaville

#### Toowoomba

##### **The Australian Curriculum and Home Economics: Part 1 and Part 2**

Saturday 31 May, 9.00 am - 3.30 pm  
Centenary Heights State High School  
60 Ramsay Street, Toowoomba

#### Brisbane West

##### **The Australian Curriculum and Home Economics: Part 2**

Tuesday 3 June, 3.30 pm - 6.00 pm  
Ipswich State High School  
1 Hunter Street, Brassall

### Term 4

#### Mackay

##### **The Australian Curriculum and Home Economics: Part 1 and Part 2**

Monday 1 December, 9.00 am - 3.30 pm  
Mackay North State High School  
Valley Street, Mackay North

## Workshop registration

Please register online at the HEIA(Q) website at [www.heiaq.com.au/events/workshops](http://www.heiaq.com.au/events/workshops)

Registering online enables you to pay registration fees via MasterCard or Visa, or you may choose to pay by cheque or EFT. Outstanding accounts must be settled at least 7 days prior to the commencement of the workshop. The final date for registration is one week prior to the workshop date. You will be notified if a session is cancelled.

Workshop registration and general enquiries

Please contact Expert Events  
Tel: 07 3848 2100

Email: [heiaqpd@expertevents.com.au](mailto:heiaqpd@expertevents.com.au)  
PO Box 351, Hamilton Central, Qld 4013  
Australia



1 Brisbane North: Working out what will work for their school

2 Far North Queensland delegates at the Cairns workshop

## School profile

# North Rockhampton State High School

### About the school

North Rockhampton State High School is a large Band 10 coeducational school situated in the centre of North Rockhampton. Rockhampton is known as the beef capital of Australia, but it is also surrounded by many mining communities.

Currently, the school has a student population of about 950 students across Years 8-12 and 82 teaching staff. From 2015, the school will also have a Year 7 cohort.

The school has an extensive range of curriculum offerings, one of the largest in the Rockhampton district, with growing flexibility for students in the senior phase. TAFE link courses, school-based traineeships, structured work placements and alternative programs for students all contribute to a diverse and futures-orientated approach to schooling.

A very strong extra-curricular program is a hallmark of the school. Outstanding sporting success of students at district, regional, state and national levels reflect a strong school and staff commitment to sport. The Sporting Talent Extension Program (STEP) was introduced in 2006 for hockey to further promote the excellent achievements of our students in this sport. The plan is for STEP to extend into other sports in the future. Music and instrumental music programs are also widely recognised in the Rockhampton community, with the school's instrumental music ensembles producing outstanding results.

Growing links with local primary schools have meant the transition to secondary school is uncomplicated and supported, and students from other schools who attend are assisted by our wide-ranging group of support staff, including chaplain, guidance staff, youth worker, school-based youth health nurse, police liaison officer, year coordinators and others.

### Home Economics at North Rockhampton State High School (NRSHS)

Both Home Economics and Hospitality are valued by all students, who typically love the hands-on experiences. The Home Economics Department runs many functions with students preparing and presenting the food. Teachers visit the trade centre at every opportunity presented—for example, for breakfast at the cafe or for everyday meetings. Members of the community also visit the trade centre for planned dinners.

### Subject offerings

#### Years 8-9

Year 8 students rotate every six weeks through all electives offered at school. There are two Year 8 Home Economics classes as part of this rotation. The electives are chosen from The Arts and the Technologies learning areas (KLAs), with Home Economics being one of these electives. There are also two large classes of Home Economics in Year 9.

#### Year 10

In Year 10, students study English, mathematics and science and then choose three elective subjects. The final semester in Year 10 links strongly with senior phase offerings. The Home Economics Department offers a year-long course in Certificate I for Hospitality for Year 10 students. Currently there is one class of Year 10 Hospitality students doing Certificate I.

#### Years 11/12

Hospitality is offered in Years 11 and 12, when students study the Hospitality study area specification (SAS) and/or Certificate II. Currently, there is one class of Year 11 students doing Certificate II in Hospitality, and one composite Year 12 class doing Certificate II and the Hospitality SA. Early Childhood Studies is also offered in Years 11 and 12, with two classes in both Year 11 and Year 12.

### Home economics teachers

The school has three home economics and hospitality teachers—Michelle Hancock, Cheryl Robertson, and Gaye Sands. There is no head of department or subject coordinator specifically for home economics. The Head of Department is Trevor Rickert, who is head of Senior Schooling, Home Economics, Hospitality and VET.

Michelle has been teaching for 25 years and most of that time she has been at North Rockhampton State High School after completing contracts at Clermont and also at Stuartholme School in Brisbane. Currently Michelle teaches junior Home Economics, Career Development and Senior Early Childhood Studies.

Cheryl has been teaching for 34 years. She has previously taught at Caloundra State High School, Wandoan State School, North Rockhampton State High School, Glenmore State High School and back to North Rockhampton. Cheryl currently teaches junior Home Economics and senior Early Childhood Studies.

Gaye is in her second year teaching at NRSHS and teaches junior Home Economics, Hospitality SAS, Certificates I and II in Hospitality, Year 8 Information Communications Technology and Year 10 Career Development. Gaye is also Manager of Trade Training Centre and Function Organiser/Catering Manager. Gaye also delivers the Food Technology course for pre-service home economics teachers at Central Queensland University.

All three staff members attend as many professional development opportunities as possible. For example, Cheryl and Michelle recently attended the HEIA(Q) full-day workshop on *The Australian Curriculum and Home Economics*.





## The Hospitality Trade Training Centre

North Rockhampton State High School is very proud to offer a number of outstanding facilities, including the Hospitality Trade Centre, which was completed in 2012. The Trade Training Centre has an industrial quality kitchen with a restaurant that can seat up to 120 people. The multi-million dollar centre is a top-class educational facility and provides students with a learning environment that will assist them in their aspirations to enter the hospitality industry after the completion of Year 12.

The Trade Training Centre commenced operations in 2013 with the first Certificate II in Hospitality Year 11 class working from the new facility using the latest industry standard equipment, while Year 10 Hospitality students learnt the fundamentals of operating a cafe. All have been involved in learning to create great tasting and great looking coffee as well as delicious cafe food. Students worked tirelessly to ensure that they are fully trained in operating the commercial equipment found in the Hospitality Trade Training Centre and understand the workplace health and safety procedures that need to be followed when in this environment. Hospitality students have learnt to work together in a team and communicate with one another as well as the school community when the cafe is in operation. Service is always with a smile and our customers are always happy. The cafe, aptly named 'The Master and the Apprentice Café, Bar and Bistro' is certainly providing a first-class learning environment for students. It is open on Fridays to staff and students, when a great selection of coffee and tasty treats are available.

During 2013, students catered for functions such as the Senior induction ceremony, a pie drive and an afternoon tea for the Schools to Jobs Alliance Committee. Catering was also provided for a High Tea for the Chaplaincy Committee, when guests enjoyed an afternoon with guest speaker, Mayor Margaret Strelow.

The Trade Training Centre offers facilities and catering to cater for a wide variety of private and public functions, meetings, conferences, fundraising events, work and social events, and training courses. It has several function areas, including a conference room that is fitted with state-of-the-art electronic equipment, furniture and internet connectivity. The commercial kitchen is fitted with the latest equipment and is suitable for training and teaching purposes. One of the major events for 2013 was catering for the Queensland Community Cabinet Meeting, which was held in Rockhampton. The hospitality students prepared and served the food to approximately 350 guests, including the then Prime Minister, Kevin Rudd.

**Gaye Sands** North Rockhampton State High School





save the date

# Retirees' High Tea

After such successful events over the past two years, HEIA(Q) has organised another function to enable retirees to catch up with former colleagues and acquaintances. Come along and catch up over a delicious high tea at Keri Craig Emporium.



Date: **Tuesday 26 August 2014**

Time: **11.30 am**

Venue: **Keri Craig Emporium  
Brisbane Arcade  
Brisbane City**

Cost: **\$40.00, including high tea,  
with a glass of  
sparkling on arrival**

RSVP: **Tuesday 19 August  
to Denise McManus**

Tel: **3865 1401**

Email: **zzdmcman@westnet.com.au**

Please advise of dietary requirements when replying.



## Australian Curriculum and Home Economics seminar sews seed for thought and action

On Monday 10 February, HEIA(Q) held an introductory seminar on the Australian Curriculum and Home Economics. Held at the Quality Hotel Airport International in Hamilton, Brisbane, the seminar was free to members and was advertised by email to all HEIA(Q) members and on the HEIA(Q) website. It was advertised on 15 January 2014, and all places had been filled (all by members) by 26 January. Some members called and asked to be placed on a waiting list, and due to the courtesy of members who were unable to make it letting us know of their change of plans, many of those on the waiting list were able to come along. 60 members attended the seminar.

Although, at the time of the seminar, the Australian Curriculum, Assessment and Reporting Authority (ACARA) had finalised *The Australian Curriculum: Health and Physical Education* and *The Australian Curriculum: Technologies* curriculum documents, ACARA was awaiting endorsement of the documents from the state, territory and Commonwealth education ministers. Hence presenter Dr Janet Reynolds used the draft documents as the basis for the presentation. As Jan was on the ACARA national panels for both HPE and Technologies documents, she was fairly confident of those aspects likely to undergo little change in the final editions. Jan explained the structure and key content areas of the HPE and Technologies (Design and Technologies), especially as they relate to Home Economics, so that attendees could see what was likely to be expected of them.

Importantly, Jan also explained the timelines and time allocations for HPE and Design and Technologies, as outlined in documents from both the Queensland Studies Authority and Education Queensland. This information, along with some potential models for Home Economics implementation, was most useful in helping teachers think about how Home Economics can play an active part in implementation of the Australian Curriculum. Jan concluded by encouraging those present to develop a sound plan to ensure that Home Economics strengths are recognised in implementing the HPE and Technologies learning areas.

As promised, HEIA(Q) is following up this introductory seminar with its 2014 regional professional development program, when attendees examine the documents in depth and engage in processes to plan their school programs around the documents. Since the February seminar, *The Australian Curriculum: Health and Physical Education* and *The Australian Curriculum: Technologies* have been put on the ACARA website for use by schools. The regional workshops are exploring these new documents, as well as getting a sneak preview of likely content in the ACARA Home Economics advice paper.



# 2014

## National Conference

30 September - 2 October  
Novotel Perth Langley,  
Western Australia

*join the conversation*

# Trending Home Economics



Are you keen to find out what is trending in home economics and related fields? That is, in what direction home economics and related fields are moving, and how home economics is extending its practice and spheres of influence? Yes? Then this is the conference for you. Come along to the beautiful city of Perth to confer with like-minded colleagues who will be both conferring about and setting current and future directions for home economics.

From 30 September 2014 until 2 October 2014, home economics professionals will gather in Perth to explore what is trending in home economics and related fields. Delegates will hear from an exciting range of dynamic presenters who will stimulate their thinking about, and their contribution towards extending, home economics practice and spheres of influence. Delegates will participate in debate and discussion as to what this means for them and the future of the profession. It will also be a time to showcase good practice and use it as a springboard into extending our practice.

The conference will examine local and global issues concerning trending in home economics and related fields. As such, it will explore home economics, family, relationships, housing, food, textiles and education through a lens of extending home economics practice and spheres of influence. The conference aims to better position delegates as empowered and motivated citizens to work creatively and collaboratively to help bring into effect their visions of a better world as it relates to home economics.



2014

# National Conference



Tuesday 30 September – Thursday 2 October 2014  
Novotel Perth Langley, Perth, Western Australia

## Submission of Abstracts

**OPENS** Monday 31 March 2014

**CLOSES** Thursday 24 April 2014

# Call for papers

## About home economics

Home economics is a field of study and a profession, situated in the human sciences, that draws from a range of disciplines to achieve optimal and sustainable living for individuals, families and communities (IFHE, 2008). Home economics education offers a unique context for bringing together transdisciplinary theoretical and practical learning to prepare students for a range of real-life everyday challenges related to individual and family wellbeing, both locally and globally.

## About the conference

The 2014 national conference of the Home Economics Institute of Australia (HEIA), *Trending–Home Economics*, will explore what is trending in home economics and related fields—that is, in what direction home economics and related fields are moving, and how home economics is extending its practice and spheres of influence. An exciting range of dynamic presenters will stimulate delegates' thinking about, and their contribution towards extending, home economics practice and spheres of influence.

The conference will examine local and global issues concerning trending in home economics and related fields. As such, it will explore home economics, family, relationships, housing, food, textiles and education through a lens of extending home economics practice and spheres of influence. The conference aims to better position delegates as empowered and motivated citizens to work creatively and collaboratively to help bring into effect their visions of a better world as they relate to home economics.

## Who will attend?

The conference will attract approximately 200 delegates, including:

- home economics and allied professionals
- tertiary educators, teachers, tertiary students and other educators of home economics, social education, food and nutrition, textiles, families
- individuals and organisations with an interest in the wellbeing of individuals and families as it pertains to everyday practices
- school administrators.

## Opportunities to present at the conference

Those interested in presenting at the HEIA 2014 conference are invited to supply a 250-word abstract by Thursday 24 April 2014. Applications are encouraged from those working in education, health, industry, academia, business and government sectors, community workers and other experts in the area.

## Presentation topics/themes

All conference presentations must relate to the theme of the conference—Trending—as outlined previously.

## Presentation options

**Non-interactive sessions** (but including questions and discussion)—30 min or poster

- Refereed paper
- Non-refereed paper
- Student paper (for currently enrolled Masters and Doctoral students)
- Poster

**Interactive sessions**—60 min, 75 min or 90 min

- With accompanying refereed paper (for proceedings only, not for reading at the session)
- With accompanying non-refereed paper (for proceedings only, not for reading at the session)
- No accompanying paper

It is envisaged that the interactive sessions will contain some 'input' (content, background etc.) from the facilitator, followed by a strong interactive application to professional and/or personal lives.

# Trending

Home Economics



join the conversation

All interactive sessions should incorporate the following:

- Academic rigour, including up-to-date knowledge about key issues related to the aim of the conference and their relevance to intended delegates
- Experiential learning, with opportunity for delegates to, for example, analyse and interpret information, and adapt and apply new ideas and/or skills to professional and/or personal lives
- Reflection, to encourage a deeper appreciation of how delegates can use what they have learnt to extend their practice and/or sphere of influence.

**Teacher sharing ideas**—75 min, 15 min or 30 min (75-min and 15-min sessions will be combined)

- These sessions could take a number of forms, from a broad overview of a curriculum unit that demonstrates engaging and forward-thinking classroom practice, to a classroom snippet that is equally engaging and forward thinking, to the integration of a general capability such as Information Communication Technologies or a cross-curriculum priority such as Aboriginal and Torres Strait Islander histories and cultures.

Active discussion and sharing of ideas is encouraged in sessions and we invite you to present and think laterally and creatively. Share your ideas with us so we can see how they fit into the program.

## Submission process

### Abstracts

Abstracts should be submitted no later than 24 April 2014 by completing the fillable PDF form *Trending—Home Economics Submission of Abstracts* and emailing to Dr Janet Reynolds at janetrey@ozemail.com.au. Potential presenters will be asked to include:

- name and organisation
- nature of the presentation
- a 250-word description of the presentation including relevance to the conference theme, followed by a list of up to six keywords that define the subject matter
- an 80-word background of the presenter
- acceptance of the obligations and entitlements of presenting at the conference
- a letter of support from the academic supervisor if it is a student paper.

Queries should be addressed to the convenor of the Academic Program Committee, Dr Janet Reynolds at janetrey@ozemail.com.au

### Review by the Academic Program Committee

All abstracts will be reviewed by the Academic Program Committee for:

- links to the conference theme
- perceived interest to delegates
- appropriate structure/timing etc.

and acceptances will be advised by 9 May 2014.

## Submissions of full papers

Papers should be submitted electronically to the convenor of the Academic Program Committee, Dr Janet Reynolds at janetrey@ozemail.com.au as an email Word document attachment and typically address the following heading/sections:

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**Empirical papers:** Abstract, Introduction, Methods, Results, Discussion, Conclusions and Implications, Acknowledgments, References. Additional headings can be used if necessary.

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**Conceptual/Theoretical papers:** Abstract, Introduction, other appropriate headings, Conclusions and Implications, Acknowledgments, References.

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**Refereed papers:** Authors of accepted abstracts must submit a paper of 3000–5000 words by 6 June 2014. The paper will be refereed by selected members of the academic community. Peer-reviewed papers will be available on the conference website and may be published in the *Journal of the Home Economics Institute of Australia*.

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**Non-refereed papers:** Authors of accepted abstracts must submit a paper of up to 3000 words by 6 June 2014. Papers will be available on the conference website and may be published in the *Journal of the Home Economics Institute of Australia*.

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**Student (Masters & Doctoral) papers:** Authors of accepted abstracts must submit a paper of up to 3000 words by 6 June 2014. Papers will be available on the conference website and may be published in the *Journal of the Home Economics Institute of Australia*.

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The style of papers should adhere to APA guidelines. Any graphics/tables should be accessible by software such as Word or Excel. Technical queries should be addressed to Dr Janet Reynolds at janetrey@ozemail.com.au or by telephoning 07 3393 0575 or 0400 628 880.

### Timelines

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**Monday 31 March 2014** Submission of abstracts opens

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**Thursday 24 April 2014** Submission of abstracts closes

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**Friday 9 May 2014** Presenters advised if their submission is successful, along with details of the format for submitting full papers

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**Friday 6 June 2014** Written papers due

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## Obligations and entitlements

It is expected that presenters accept the following:

- Presentations may be scheduled for any time during the conference.
- Presentation times may vary slightly from those outlined in the Call for Papers.
- HEIA reserves the right to publish material submitted.
- Presenters are required to submit their entire paper on or before the due date.
- The paper is free of copyright and HEIA Inc. is authorised to hold copyright.



# Diary Dates

## APRIL 2014

00  
4

**HEIA 20TH ANNIVERSARY CELEBRATIONS**  
4 April - 6 April

## MAY 2014

00  
5

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 2**  
3.45 pm - 6.15 pm  
Trinity Lutheran College  
Ashmore Road, Ashmore

00  
6

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 1**  
3.30 pm - 6.00 pm  
Ipswich State High School  
1 Hunter Street, Brassall

00  
7

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 1**  
4.00 pm - 6.30 pm  
St Teresa's Catholic College  
Sea Eagle Drive, Noosaville

00  
15

**INTERNATIONAL DAY OF FAMILIES**  
[www.un.org/en/events/familyday/](http://www.un.org/en/events/familyday/)

**NATIONAL FAMILIES WEEK**  
15-21 MAY  
[www.familiesaustralia.org.au](http://www.familiesaustralia.org.au)

## MAY 2014 (CONT)

00  
16

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 1 AND PART 2**  
9.00 am - 3.30 pm  
St John's School  
Bowen Street, Roma

00  
21

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 2**  
4.00 pm - 6.30 pm  
Northside Christian College  
Flockton Street, Everton Park

00  
22

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 2**  
4.00 pm - 6.30 pm  
St Teresa's Catholic College  
Sea Eagle Drive, Noosaville

00  
31

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 1 AND PART 2**  
9.00 am - 3.30 pm  
Centenary Heights State High School  
60 Ramsay Street, Toowoomba

## JUNE 2014

00  
3

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 2**  
3.30 pm - 6.00 pm  
Ipswich State High School  
1 Hunter Street, Brassall

## AUGUST 2014

00  
8

**WELCOME TO THE 2014 QUEENSLAND HOME ECONOMICS GRADUANDS**  
[www.trybooking.com/EKFZ](http://www.trybooking.com/EKFZ)

00  
9

**HEIA(Q) STATE CONFERENCE**  
8.30 am - 4.45 pm  
Brisbane Convention and Exhibition Centre

00  
26

**RETIRES' HIGH TEA**  
11.30 am  
Keri Craig Emporium  
Brisbane Arcade  
Brisbane City

## SEPTEMBER 2014

00  
30

**HEIA NATIONAL CONFERENCE**  
30 September - 2 October  
Novotel Langley Perth,  
Western Australia

## OCTOBER 2014

00  
16

**WORLD FOOD DAY**

## DECEMBER 2014

00  
1

**THE AUSTRALIAN CURRICULUM AND HOME ECONOMICS: PART 1 AND PART 2**  
9.00 am - 3.30 pm  
Mackay North State High School  
Valley Street, Mackay North